

COMMUNITY & REGIONAL DEVELOPMENT (CRD)

College of Agricultural & Environmental Sciences

CRD 001 – The Community (4 units)

Course Description: Basic concepts of community analysis and planned social change. The dynamics of community change through case studies of communities including peasant, urban ghetto, suburban mainline, and California farm workers.

Learning Activities: Lecture 3 hour(s), Discussion 1 hour(s).

Grade Mode: Letter.

General Education: Social Sciences (SS); American Cultures, Governance, & History (ACGH); Domestic Diversity (DD); Oral Skills (OL); Visual Literacy (VL); Writing Experience (WE).

CRD 020 – Food Systems (4 units)

Course Description: Social aspects of agri-food systems. Social science perspectives applied to food and agricultural sustainability in relation to ecology, knowledge, technology, power, governance, labor, social difference, and social movements. Social and environmental effects of commodity chains in comparative global context.

Learning Activities: Lecture 3 hour(s), Laboratory 3 hour(s).

Grade Mode: Letter.

General Education: Social Sciences (SS); Oral Skills (OL); Visual Literacy (VL); Writing Experience (WE).

CRD 092 – Internship (1-12 units)

Course Description: Supervised internship, off and on campus, in community and institutional settings.

Prerequisite(s): Consent of instructor.

Learning Activities: Internship 3-36 hour(s).

Grade Mode: Pass/No Pass only.

CRD 098 – Directed Group Study for Undergraduates (1-5 units)

Course Description: Directed group study for undergraduates.

Prerequisite(s): Consent of instructor.

Learning Activities: Variable 3-15 hour(s).

Grade Mode: Pass/No Pass only.

CRD 099 – Special Study for Undergraduates (1-5 units)

Course Description: Special study for undergraduates.

Learning Activities: Variable.

Grade Mode: Pass/No Pass only.

CRD 118 – Technology & Society (4 units)

Course Description: Impact of technology on labor relations, employment, industrial development and international relations. Internal relations of technology development and deployment.

Prerequisite(s): CRD 001 or CRD 002 or SOC 001 or SOC 001V or ANT 002.

Learning Activities: Lecture 3 hour(s), Discussion 1 hour(s), Extensive Writing, Term Paper.

Grade Mode: Letter.

General Education: Social Sciences (SS); World Cultures (WC); Writing Experience (WE).

CRD 140 – Dynamics of Regional Development (4 units)

Course Description: Industrial cluster formation and institutions.

Technology, labor relations and interfirm linkages in global value chains.

California and other regions are used as case studies.

Prerequisite(s): CRD 001 or CRD 002 or SOC 001 or SOC 001V or ANT 002.

Learning Activities: Lecture 4 hour(s), Extensive Writing, Term Paper, Project.

Grade Mode: Letter.

General Education: Social Sciences (SS); Writing Experience (WE).

CRD 141 – Organization of Economic Space (4 units)

Course Description: Globalization and technological restructuring of economic activity focusing on new spatial patterns of production and circulation and their implications for workers, communities and societies, both in the U.S. and around the globe.

Prerequisite(s): CRD 001 or CRD 002 or SOC 001 or SOC 001V or ANT 002.

Learning Activities: Lecture 3 hour(s), Discussion 1 hour(s).

Grade Mode: Letter.

General Education: Social Sciences (SS); World Cultures (WC); Writing Experience (WE).

CRD 142 – Rural Change in the Industrialized World (4 units)

Course Description: Geography of rural environment with emphasis on rural restructuring. Demographics, community, economy, governance, agriculture, and environmental conservation in rural areas of industrialized world. Case studies from and comparisons drawn between North America, Europe, Australia, New Zealand, and Japan.

Prerequisite(s): SOC 001 or SOC 001V or CRD 001 or CRD 002 or ANT 002.

Learning Activities: Lecture 3 hour(s), Discussion 1 hour(s), Extensive Writing, Term Paper.

Grade Mode: Letter.

General Education: Social Sciences (SS); Writing Experience (WE).

CRD 147 – Community Youth Development (4 units)

Course Description: Community influences on youth well-being, youth as agents of community change, and policies to support healthy communities for young people. Special emphasis on disparities in youth well-being related to race, class, immigration status, gender, sexual-orientation.

Learning Activities: Lecture/Discussion 4 hour(s), Project, Extensive Writing/Discussion, Term Paper hour(s).

Grade Mode: Letter.

General Education: Social Sciences (SS); Domestic Diversity (DD); Oral Skills (OL); Visual Literacy (VL); Writing Experience (WE).

CRD 149 – Community Development Perspectives on Environmental Justice (4 units)

Course Description: Environmental justice social movements; inequitable distribution of pollution on low-income communities of color; histories, policies, and innovations associated environmental justice movements in the United States and around the world.

Learning Activities: Lecture/Discussion 4 hour(s), Extensive Writing/Discussion, Project, Term Paper.

Grade Mode: Letter.

General Education: Social Sciences (SS); Domestic Diversity (DD); Oral Skills (OL); Visual Literacy (VL); Writing Experience (WE).

CRD 150 – Quantitative Methods in Community Research (5 units)

Course Description: Introduction to statistical analysis of social data relevant to community research, planning and assessment, emphasizing data sources and acquisition, descriptive and inferential analysis techniques, and data interpretation and presentation. Emphasis on spatial data and methods, focusing on the sources, processing, analysis, and presentation of spatial data in a community assessment context.

Prerequisite(s): SOC 046B or STA 013 or STA 013Y or STA 032; consent of instructor.

Learning Activities: Lecture 4 hour(s), Discussion/Laboratory 1 hour(s).

Grade Mode: Letter.

General Education: Social Sciences (SS); Quantitative Literacy (QL); Scientific Literacy (SL).

CRD 151 – Community Field Research: Theory & Analysis (5 units)

Course Description: Design and analysis of community research considering the relationship between theory and practice. Community research methods, including elite interviewing, ethnographic approaches, and statistical methods, descriptive statistics and OLS regression. Requires design and completion of field research project.

Prerequisite(s): CRD 001; (STA 013 or STA 013Y or SOC 046B); any upper division Community Regional Development (CRD) course recommended.

Learning Activities: Lecture 4 hour(s), Laboratory 2 hour(s).

Grade Mode: Letter.

General Education: Social Sciences (SS); American Cultures, Governance, & History (ACGH); Quantitative Literacy (QL); Writing Experience (WE).

CRD 152 – Community Development (4 units)

Course Description: Principles and strategies of community organizing and development. Social change from the grassroots organizing perspective to the formalized public participation process involved in general plan revisions. Practical experience in conducting charrettes, visioning and community needs assessments.

Prerequisite(s): CRD 001 or CRD 151 or SOC 002 or SOC 002V or ANT 002 or ASA 100 or CHI 132 or AAS 101.

Learning Activities: Lecture 4 hour(s).

Grade Mode: Letter.

General Education: Social Sciences (SS); American Cultures, Governance, & History (ACGH); Domestic Diversity (DD); Writing Experience (WE).

CRD 153A – International Community Development: Asia (4 units)

Course Description: Examination and analysis of community development efforts in a range of Asian countries and the impact of global forces in different settings. Includes classroom lectures, workshops, field trips, and collaborative action research projects. May be taught abroad.

Prerequisite(s): Consent of instructor. 2.000 GPA; good academic standing.

Learning Activities: Project 3 hour(s), Lecture/Discussion 3 hour(s).

Enrollment Restriction(s): For summer and quarter abroad versions, limited to 30 students; for the Seminar Abroad version, limited to 15 students; this allows for the small group learning methodology as well as the active collaboration with in-country university students; available for undergraduate and graduate students; applications through UC Davis Study Aboard accepted on a first-come, first-reserved basis for qualified applicants.

Grade Mode: Letter.

General Education: Social Sciences (SS); Oral Skills (OL); World Cultures (WC); Writing Experience (WE).

CRD 153B – International Community Development: Europe (4 units)

Course Description: Examination and analysis of community development efforts in Europe and the impact of global forces in different settings. Alternative strategies with emphasis on self-reliance and locally controlled development. Based in Freiburg, Germany, including field trips to France and Switzerland; taught abroad.

Prerequisite(s): ANT 002 or IAD 010 or CRD 001 or CRD 002 or SOC 001 or SOC 001V or SOC 002 or SOC 002V or POL 001 or POL 001Y.

Learning Activities: Lecture 4 hour(s).

Grade Mode: Letter.

General Education: Social Sciences (SS); World Cultures (WC).

CRD 153C – International Community Development: Africa (4 units)

Course Description: Examination and analysis of community development efforts in Africa and the impact of global forces in urban and rural settings. Focus on strategies that promote self-reliance and locally controlled development. Based in South Africa; includes field trips.

Prerequisite(s): CRD 001 or CRD 002 or ANT 002 or IAD 010 or SOC 001 or SOC 001V or SOC 002 or SOC 002V or POL 001 or POL 001Y.

Learning Activities: Lecture 2 hour(s), Fieldwork 2 hour(s).

Grade Mode: Letter.

General Education: Social Sciences (SS); World Cultures (WC).

CRD 154 – Social Theory & Community Change (4 units)

Course Description: Comparative overview of the dominant social science paradigms for the study of community development and change. Among the paradigms discussed are functionalism, conflict theory/Marxism, structuralism, community capitals, social exchange, post-positivism, feminist theories and social constructivism.

Prerequisite(s): CRD 001 or SOC 001 or SOC 001V or ANT 002; or consent of instructor.

Learning Activities: Lecture/Discussion 4 hour(s).

Grade Mode: Letter.

General Education: Social Sciences (SS); American Cultures, Governance, & History (ACGH); Domestic Diversity (DD); Writing Experience (WE).

CRD 156 – Community Economic Development (5 units)

Course Description: How government and community organizations help firms grow and create jobs through local economic development corporations, small business centers, revolving loan funds, incubators, and other programs. Techniques to analyze community economic potential and identification of appropriate intervention tools. Group project.

Prerequisite(s): CRD 152 or PLS 021 or PLS 021V or ECS 015; and consent of instructor.

Learning Activities: Lecture 4 hour(s), Laboratory 2 hour(s).

Grade Mode: Letter.

General Education: Social Sciences (SS); Quantitative Literacy (QL); Writing Experience (WE).

CRD 157 – Politics & Community Development (4 units)

Course Description: Analyzes political, economic and sociocultural forces shaping the form and function of local communities in the U.S. Considers theories of the state, the community and social change and case studies of actual community development in comparative historical perspective.

Learning Activities: Lecture 4 hour(s).

Grade Mode: Letter.

General Education: Social Sciences (SS); American Cultures, Governance, & History (ACGH); Domestic Diversity (DD); Writing Experience (WE).

CRD 158 – Community Governance (4 units)

Course Description: Governing institutions and political processes at the local level. Local government organization, community autonomy, leadership, political change, policy development, and select policy issues including public finance. Topics change depending on student interest. Field research on coalition building or policy issues in select communities.

Prerequisite(s): CRD 001 or SOC 001 or SOC 001V or POL 001 or POL 001Y.

Learning Activities: Lecture/Discussion 3 hour(s), Fieldwork 3 hour(s).

Grade Mode: Letter.

General Education: Social Sciences (SS); American Cultures, Governance, & History (ACGH); Domestic Diversity (DD); Writing Experience (WE).

CRD 162 – People, Work & Technology (5 units)

Course Description: Analysis of the relationship between work, technology, and the human experience. Theories of the causes and consequences of labor process, changes under capitalism and globalization, impacts of race/ethnicity, class, gender, and citizenship status on work in the United States and globally; responses of workers, communities, and policy-makers to workplace changes.

Prerequisite(s): CRD 001 or SOC 001 or SOC 001V or ANT 001 or ANT 001Y; upper division standing recommended.

Learning Activities: Lecture 4 hour(s), Discussion 1 hour(s).

Grade Mode: Letter.

General Education: Social Sciences (SS); American Cultures, Governance, & History (ACGH); Domestic Diversity (DD); Writing Experience (WE).

CRD 164 – Theories of Organizations & Their Role in Community Change (5 units)

Course Description: Planned change within and through community organizations. Private voluntary organizations, local community associations, and local government. Relationship between community organizations and social capital. Collaborative original data gathering and professional report writing.

Prerequisite(s): (STA 013 or STA 013Y or SOC 046B); (CRD 001 or CRD 002 or SOC 001 or SOC 001V or ANT 002).

Learning Activities: Lecture 4 hour(s), Laboratory 2 hour(s).

Grade Mode: Letter.

General Education: Social Sciences (SS); American Cultures, Governance, & History (ACGH); Domestic Diversity (DD); Oral Skills (OL); Visual Literacy (VL); Writing Experience (WE).

CRD 171 – Housing & Social Policy (4 units)

Course Description: Social impact, economics, and politics of housing in the United States. Special attention given to federal, state, and local policy and program strategies to produce and preserve affordable housing and inclusive neighborhoods.

Learning Activities: Lecture 4 hour(s), Term Paper.

Grade Mode: Letter.

CRD 172 – Social Inequality: Issues & Innovations (4 units)

Course Description: Focus on the dimensions, causes, and means of alleviating social inequality in the U.S. Examination and analysis of major theories and forms (class, race/ethnicity, gender, and citizenship status) of inequality. Policy-based and grassroots approaches to change.

Prerequisite(s): CRD 001 or CRD 002 or SOC 001 or SOC 001V or ANT 002; upper division standing recommended.

Learning Activities: Lecture/Discussion 4 hour(s), Extensive Writing, Term Paper, Project.

Grade Mode: Letter.

CRD 176 – Comparative Ethnicity (4 units)

Course Description: Role of ethnicity in shaping social systems and interaction. Analytical approaches to and issues arising from the study of ethnicity, through utilization of data from a range of different societies.

Prerequisite(s): CRD 001 or CRD 002 or SOC 001 or SOC 001V or ANT 002; upper division standing recommended.

Learning Activities: Lecture 4 hour(s), Term Paper.

Grade Mode: Letter.

General Education: Social Sciences (SS); American Cultures, Governance, & History (ACGH); Domestic Diversity (DD); World Cultures (WC); Writing Experience (WE).

CRD 180 – Transnational Community Development (4 units)

Course Description: The effects of grassroots, non-state, non-corporate actors from abroad on local, national and international development.

Socioeconomic, political, and cultural implications of transnational actions undertaken by international non-governmental organizations, individual migrants, and migrant grassroots civic organizations.

Prerequisite(s): CRD 001 or ANT 002 or SOC 001 or SOC 001V.

Learning Activities: Lecture/Discussion 4 hour(s), Extensive Writing, Project, Term Paper.

Grade Mode: Letter.

General Education: Social Sciences (SS); World Cultures (WC); Writing Experience (WE).

CRD 192 – Internship (1-12 units)

Course Description: Supervised internship, off and on campus, in community and institutional settings.

Prerequisite(s): Consent of instructor. Completion of 84 units.

Learning Activities: Internship 3-36 hour(s).

Grade Mode: Pass/No Pass only.

CRD 194HA – Special Study for Honors Students (4 units)

Course Description: Community & Regional Development Honors is a program of direct reading, research and writing culminating in the preparation of a Senior Honors Thesis under the direction of a faculty advisor.

Prerequisite(s): Consent of instructor. Completion of 135 units at the time of enrollment; GPA 3.500 in the major; GPA 3.300 in overall standing; completion of at least four upper division courses; agreement of a faculty member to serve as thesis advisor.

Learning Activities: Independent Study 3 hour(s), Seminar 1 hour(s), Project, Term Paper.

Grade Mode: Letter.

CRD 194HB – Special Study for Honors Student (4 units)

Course Description: Community & Regional Development Honors is a program of direct reading, research and writing culminating in the preparation of a Senior Honors Thesis under the direction of a faculty advisor.

Prerequisite(s): Consent of instructor. Completion of 135 units at the time of enrollment; GPA 3.500 in the major; GPA 3.300 in overall standing; completion of at least four upper division courses; agreement of a faculty member to serve as thesis advisor.

Learning Activities: Independent Study 3 hour(s), Seminar 1 hour(s), Project, Term Paper.

Grade Mode: Letter.

CRD 197T – Tutoring in Community & Regional Development (1-5 units)

Course Description: Assisting instructor in one of the Community & Regional Development's regular courses by tutoring individual students or small groups of students in a laboratory, in voluntary discussion groups, or other voluntary activities.

Prerequisite(s): Consent of instructor. Upper division standing; completion of course to be tutored.

Learning Activities: Tutorial 3-15 hour(s).

Repeat Credit: May be repeated 10 unit(s).

Grade Mode: Pass/No Pass only.

CRD 198 – Directed Group Study (1-5 units)

Course Description: Directed group study. May be taught abroad.

Prerequisite(s): Consent of instructor.

Learning Activities: Variable.

Grade Mode: Pass/No Pass only.

CRD 199 – Special Study for Advanced Undergraduates (1-5 units)

Course Description: Special study for advanced undergraduates. May be taught abroad.

Learning Activities: Variable.

Grade Mode: Pass/No Pass only.

CRD 200 – Planning for Health (4 units)

Course Description: Focused on the intersection of city planning and public health. The health of an individual or community is determined not only by the health care they receive, but also by the natural, social, physical, economic, and political environment. Covers topics such as food access, air quality, water quality, waste and energy infrastructure, community engagement, and the planning process. Provides an overview of available public spatially explicit data.

Learning Activities: Lecture/Discussion 2 hour(s), Extensive Writing, Project 1 hour(s).

Grade Mode: Letter.

CRD 230 – Spatial Methods in Community Research (4 units)

Course Description: Spatial analysis of social data relevant to community research, with focus on neighborhoods as units of analysis. Clustering, segregation, geodemographic modelling, spatial regression, multilevel models, spatial data management, accessibility.

Prerequisite(s): Graduate standing.

Learning Activities: Lecture 4 hour(s).

Grade Mode: Letter.

CRD 240 – Community Development Theory (4 units)

Course Description: Introduction to theories of community development and different concepts of community, poverty, and development.

Emphasis on building theory, linking applied development techniques to theory, evaluating development policy, and examining case studies of community development organizations and projects.

Learning Activities: Lecture/Discussion 4 hour(s).

Cross Listing: GEO 240.

Grade Mode: Letter.

CRD 241 – The Economics of Community Development (4 units)

Course Description: Economic theories and methods of planning for communities. Human resources, community services and infrastructure, industrialization and technological change, and regional growth. The community's role in the greater economy.

Prerequisite(s): Graduate standing.

Learning Activities: Seminar 4 hour(s).

Cross Listing: GEO 241.

Grade Mode: Letter.

CRD 242 – Community Development Organizations (4 units)

Course Description: Theory and praxis of organizations with social change agendas at the community level. Emphasis on non-profit organizations and philanthropic foundations.

Prerequisite(s): CRD 240; and consent of instructor.

Learning Activities: Seminar 4 hour(s).

Enrollment Restriction(s): Limited to 15 students.

Grade Mode: Letter.

CRD 242S – Community Development Organizations (International) (4 units)

Course Description: Theory and praxis of organizations with social change agendas at the community level. Emphasis on local governance, non-profit organizations and philanthropic foundations at an international level. May be taught abroad.

Prerequisite(s): CRD 240.

Learning Activities: Fieldwork 10 hour(s), Lecture 5 hour(s), Workshop 5 hour(s).

Enrollment Restriction(s): Limited to 10 students.

Grade Mode: Letter.

CRD 243 – Critical Environmental Justice Studies (4 units)

Course Description: Application of social science theories of race, ethnicity, class, gender, and power to understand the production and contestation of environmental inequities.

Prerequisite(s): Consent of instructor.

Learning Activities: Seminar 4 hour(s), Extensive Writing.

Enrollment Restriction(s): Open to graduate students only.

Grade Mode: Letter.

CRD 244 – Political Ecology of Community Development (4 units)

Course Description: Community development from the perspective of geographical political ecology. Social and environmental outcomes of the dynamic relationship between communities and land-based resources, and between social groups. Cases of community conservation and development in developing and industrialized countries.

Prerequisite(s): Graduate standing.

Learning Activities: Lecture 4 hour(s).

Cross Listing: GEO 254.

Grade Mode: Letter.

CRD 245 – The Political Economy of Urban & Regional Development (4 units)

Course Description: How global, political and economic restructuring and national and state policies are mediated by community politics; social production of urban form; role of the state in uneven development; dynamics of urban growth and decline; regional development in California.

Prerequisite(s): CRD 157; CRD 244; or equivalent.

Learning Activities: Lecture 4 hour(s).

Cross Listing: GEO 245.

Grade Mode: Letter.

CRD 246 – The Political Economy of Transnational Migration (4 units)

Course Description: Theoretical perspectives and empirical research on social, cultural, political, and economic processes of transnational migration to the U.S. Discussion of conventional theories will precede contemporary comparative perspectives on class, race, ethnicity, citizenship, and the ethnic economy.

Prerequisite(s): Graduate standing.

Learning Activities: Lecture 4 hour(s).

Cross Listing: GEO 246.

Grade Mode: Letter.

CRD 247 – Transformation of Work (4 units)

Course Description: Exploration of the ways that the experience, organization, and systems of work are being reconfigured in the late-20th century. The impacts of economic restructuring on local communities and workers.

Prerequisite(s): Graduate standing in history or social science degree program or consent of instructor.

Learning Activities: Lecture/Discussion 4 hour(s).

Grade Mode: Letter.

CRD 248 – Social Policy, Welfare Theories & Communities (4 units)

Course Description: Theories and comparative histories of modern welfare states and social policy in relation to legal/normative, organizational, and administrative aspects. Analysis of specific social issues within the U.S./California context.

Prerequisite(s): Graduate standing.

Learning Activities: Seminar 4 hour(s).

Credit Limitation(s): Not open for credit to students having completed CRD 248A and CRD 248B.

Cross Listing: GEO 248.

Grade Mode: Letter.

CRD 248A – Social Policy, Welfare Theories & Communities I (2 units)

Course Description: Theories and comparative histories of modern welfare states. Theories of welfare & social policy in relation to normative, organizational, and administrative aspects of welfare & social policy.

Prerequisite(s): Graduate standing.

Learning Activities: Seminar 2 hour(s).

Grade Mode: Letter.

CRD 248B – Social Policy, Welfare Theories & Communities II (2 units)

Course Description: Analysis of a specific set of social issues within the U.S./California context. Issues may include poverty, hunger, housing, health, family, disability, economic opportunity, affirmative action orientations, gender, old age, or special social groups.

Prerequisite(s): Graduate standing.

Learning Activities: Seminar 2 hour(s).

Enrollment Restriction(s): Concurrent enrollment in CRD 248A.

Grade Mode: Letter.

CRD 249 – Media Innovation & Community Development (4 units)

Course Description: Role of innovative media in communities and social change. Studies historical, practical and theoretical issues involving media in community organizing, social justice movements, democracy initiatives, and economic justice.

Learning Activities: Seminar 4 hour(s).

Enrollment Restriction(s): Open to graduate students.

Grade Mode: Letter.

CRD 250 – Professional Skills for Community Development (4 units)

Course Description: Help develop the practical skills needed to work professionally in organizations that are involved in community development. Provides an overview of community development planning, project management, and consultation skills.

Prerequisite(s): CRD 240.

Learning Activities: Lecture/Discussion 2 hour(s), Project 2 hour(s), Fieldwork, Extensive Writing/Discussion.

Enrollment Restriction(s): Priority enrollment for Masters & Ph.D. students in Community & Regional Development.

Grade Mode: Letter.

CRD 251 – Critical Social Science of the Environment (4 units)

Course Description: Relationships between forces of society and the environment through careful examination of the interactions between politics, economics, and global dynamics. Schools of thought concerning society, gender, environmental dynamics, and political economic arrangements across local and global spheres.

Learning Activities: Discussion 4 hour(s).

Grade Mode: Letter.

CRD 260 – Thesis Seminar (2 units)

Course Description: Workshop to help finalize thesis proposals and complete thesis.

Learning Activities: Seminar 2 hour(s).

Repeat Credit: May be repeated.

Grade Mode: Letter.

CRD 290 – Community Development Seminar (1 unit)

Course Description: Speaker series on key topics in community development.

Learning Activities: Seminar 1 hour(s).

Enrollment Restriction(s): Pass One restricted to graduate students in the CDGG masters program; open to other programs by consent of the instructor.

Repeat Credit: May be repeated as CDGG MS students must take four quarters to satisfy the MS degree requirements; may take course as many times as student chooses.

Grade Mode: Satisfactory/Unsatisfactory only.

CRD 292 – Graduate Internship (1-12 units)

Course Description: Individually designed supervised internship, off campus, in community or institutional setting. Developed with advice of faculty mentor.

Prerequisite(s): Consent of instructor.

Learning Activities: Internship 3-36 hour(s).

Repeat Credit: May be repeated and student may register in more than one internship section per term.

Grade Mode: Satisfactory/Unsatisfactory only.

CRD 293 – Community Development Graduate Proseminar (1 unit)

Course Description: Introduction to graduate training in Community Development. Seminar designed to introduce students entering graduate work in the Community Development Graduate Group to its ongoing activities.

Prerequisite(s): Enrollment in Community Development graduate group.

Learning Activities: Lecture/Discussion 1 hour(s).

Enrollment Restriction(s): Restricted to first year Community Development graduate students only.

Grade Mode: Satisfactory/Unsatisfactory only.

CRD 298 – Group Study (1-5 units)

Course Description: Group study. May be taught abroad.

Learning Activities: Variable.

Grade Mode: Letter.

CRD 299 – Research (1-12 units)

Course Description: Research. May be taught abroad.

Learning Activities: Variable.

Grade Mode: Satisfactory/Unsatisfactory only.