COMMUNITY & REGIONAL DEVELOPMENT, BACHELOR OF SCIENCE

College of Agricultural & Environmental Sciences

Department of Human Ecology; 1303 Hart Hall; 530-752-1805; Community & Regional Development; (https:// humanecology.sf.ucdavis.edu/community-and-regionaldevelopment/) Faculty (http://humanecology.ucdavis.edu/crd-faculty/)

The Community & Regional Development major provides a practical and holistic understanding of theories, methodologies, and issues relevant to understand and help improve communities and the people in them. The program focuses on the ways that economic, political, environmental and socio-cultural forces are transforming the world, countries, regions, and local communities, and helps students organize their knowledge to improve the health, sustainability, prosperity, and equity of communities.

The Program

Principal subjects of study within the major are forces affecting community, regional, global and organizational development; social change processes; community and regional research methodologies; the role of class, ethnicity, gender, and race in shaping social life and outcomes; the impacts of innovation and technology on communities, and the effects of social, economic and political systems on regions. The major is organized flexibly to allow students to develop fields of concentration that meet their learning and career goals and to develop the capacities to grow as leaders in their chosen field.

Lead Faculty Advisor

Jonathan K. London (jklondon@ucdavis.edu)

Internships & Career Alternatives

Community and Regional Development students are required to complete an internship in their field before graduation. Internships have been arranged with local, county, and state planning agencies, public health departments, schools, housing offices, businesses, and education programs, among others. Community and Regional Development graduates are prepared for occupations in city and regional planning, community development, non-profit leadership, social research, education, program evaluation, organizational and educational consulting, and business and social entrepreneurship organizations. The major also provides effective preparation for graduate or professional study in the social and behavioral sciences or for professional degrees (such as city and regional planning, law, public health, education).

Honors Program

An Honors Program is available to Community and Regional Development majors who have demonstrated excellence in their field of study. Entrance into the honors program requires that a student completes at least 135 units with a minimum grade point average of 3,500 in upper division courses counted toward the major. The program consists of a project whose specific nature is determined in consultation with the student's Honors Advisor. It may involve completing a research project, a scholarly paper, a senior thesis, or some comparable assignment. The project will have a minimum duration of two guarters and will be noted on the student's record by a variable unit course number or

special honors course designation. Successful completion of the honors program requires that a minimum of 8 units of credit be earned in course work for the project. It is expected that a student participating in the Honors Program of the Community & Regional Development major will participate in the Undergraduate Research, Scholarship and Creative Activities Conference. Additionally, students participating in the Honors Program will be required to give a public presentation of their work in a departmental seminar program.

Honors Program Advisor

Jonathan K. London (jklondon@ucdavis.edu)

The major requirements below are in addition to meeting University Requirements (https://catalog.ucdavis.edu/undergraduate-education/ university-degree-requirements/) & College Requirements (https:// catalog.ucdavis.edu/undergraduate-education/college-degreerequirements/); unless otherwise noted. The minimum number of units required for the Community & Regional Development Bachelor of Science major is 97.

Code	Title	Units		
Preparatory Subject	Preparatory Subject Matter			
Community & Region	al Development	4		
CRD 001	The Community			
Computer Science		3		
PLS 021	Application of Computers in Technology			
or PLS 021V	Application of Computers in Technology			
Economics; choose c	one:	4		
ECN 001A	Principles of Microeconomics			
or ECN 001AV	Principles of Microeconomics			
or ECN 001AY	Principles of Microeconomics			
OR				
ECN 001B	Principles of Macroeconomics			
or ECN 001BV	Principles of Macroeconomics			
Social Science Theor	y; choose one:	5		
ANT 002	Cultural Anthropology			
SOC 001	Introduction to Sociology			
or SOC 001V	Introduction to Sociology			
Statistics		4		
STA 013	Elementary Statistics			
or STA 013Y	Elementary Statistics			
Preparatory Subject I	Matter Subtotal	20		
Depth Subject Matter	r			
Comparative Commu	nity Change; choose three:	12-13		
CRD 142	Rural Change in the Industrialized World			
CRD 152	Community Development			
CRD 153A	International Community Development: Asia			
CRD 153B	International Community Development: Europe			
CRD 153C	International Community Development: Africa			
CRD 164	Theories of Organizations & Their Role in Community Change			
CRD 172	Social Inequality: Issues & Innovations			
CRD 176	Comparative Ethnicity			

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CRD 180Transnational Community DevelopmentEconomics of Community Change; choose two:8-9CRD 118Technology & SocietyCRD 140Dynamics of Regional DevelopmentCRD 141Organization of Economic SpaceCRD 162People, Work & TechnologyPolitical Processes & Community Change; choose two:8CRD 147Community Youth DevelopmentCRD 147Community Youth DevelopmentCRD 154Social Theory & Community ChangeCRD 155Politics & Community DevelopmentCRD 158Community GovernanceCRD 159Quantitative Methods in Community ResearchCRD 150Quantitative Methods in Community ResearchCRD 151Community Field Research: Theory & AnalysisCRD 156Community Economic DevelopmentLDA/ABT 150Introduction to Geographic Information SystemsInternship4Choose one area of specialization24Choose one area of specialization from three options listed below for 24 units, including at least one CRD course from the option. These courses cannot overlap with the depth subject. Students may consult with a faculty advisor to identify an emphasis within the option and to select suitable courses.Students may consult with a faculty advisor to identify an emphasis within the option and to select suitable courses which is on the approved form but listed for each track.GRD 162Introduction to Public SpeakingOrganization & Management OptionPolicy, Planning, & Social Services OptionCommunity & Regional Development English Courseowrk<
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ENL 003 Introduction to Literature
or ENL 003V Introduction to Literature
NAS 005 Introduction to Native American Literature
UWP 001 Introduction to Academic Literacies

or UWP 001Y	Introduction to Academic Literacies
Choose at least on	e:
UWP 101	Advanced Composition
or UWP 101V	Advanced Composition
or UWP 101Y	Advanced Composition
UWP 102A	Writing in the Disciplines: Special Topics
UWP 102B	Writing in the Disciplines: Biology
UWP 102C	Writing in the Disciplines: History
UWP 102D	Writing in the Disciplines: International Relations
UWP 102E	Writing in the Disciplines: Engineering
UWP 102F	Writing in the Disciplines: Food Science & Technology
UWP 102G	Writing in the Disciplines: Environmental Writing
UWP 102H	Writing in the Disciplines: Human
	Development & Psychology
UWP 102J	Writing in the Disciplines: Fine Arts
UWP 102K	Writing in the Disciplines: Sociology
UWP 102L	Writing in the Disciplines: Film Studies
UWP 102M	Writing in the Disciplines: Community & Regional Development
UWP 102N	Writing in the Disciplines: Anthropology
UWP 104A	Writing in the Professions: Business Writing
or UWP 104AV	Writing in the Professions: Business Writing
or UWP 104AY	Writing in the Professions: Business Writing
UWP 104B	Writing in the Professions: Law
UWP 104C	Writing in the Professions: Journalism
UWP 104D	Writing in the Professions: Elementary & Secondary Education
UWP 104E	Writing in the Professions: Science
UWP 104F	Writing in the Professions: Health
or UWP 104FV	Writing in the Professions: Health
or UWP 104FY	Writing in the Professions: Health
UWP 104I	Writing in the Professions: Internships
The Upper Division requirement	Composition Exam does not satisfy the
	ent English score of 4 or 5 which satisfies
ENL 003 and/or UV courses.	VP 001 will satisfy one of the three required
Total Units	97-100

Global Communities Option

Possible topics for an emphasis in Global Community track are: International Development, Gender & Ethnicity in the Global Community, International Management.

Code		Title	Units
Developm	ent Policy		
ANT 12	22B	Capitalism & Power	
ANT 12	26A	Anthropology of Development	
ANT 14	12	Peoples of the Middle East	
ARE/E	CN 115A	Economic Development	

	ARE 115B	Economic Development
	or ARE 115BY	Economic Development
	CRD 140	Dynamics of Regional Development
	CRD 152	Community Development
	CRD 153A	International Community Development: Asia
	CRD 153B	International Community Development: Europe
	CRD 153C	International Community Development: Africa
	CRD 164	Theories of Organizations & Their Role in Community Change
	CRD 180	Transnational Community Development
	ECN/ARE 115A	Economic Development
	ECN 115B	Economic Development
	or ECN 115BY	Economic Development
	ECN 160A	International Microeconomics
	ECN 160B	International Macroeconomics
	ECN 162	International Economic Relations
	IAD 170	Program Development for International Agriculture
	SOC 138	Economic Sociology
	SOC 139	Corporations & Society
	SOC 141	Industrialization & Social Change
	SOC 145A	Sociology of Third World Development
	SOC 159	Work, Employment, & Careers in the 21st Century
G	ender & Developmei	nt
	SOC 132	The Sociology of Gender
	SOC 145A	Sociology of Third World Development
	SOC 145B	Gender & Rural Development in the Third World
	ANT 126B	Women & Development
	WMS 102	(Discontinued)
	WMS 182	Globalization, Gender & Culture
G	lobalization & Politi	cs
	HIS 109B	(Discontinued; not in general catalog but approved by Faculty Advisor.)
	POL 124	The Politics of Global Inequality
	POL 130	Recent U.S. Foreign Policy
	POL 131	Analysis of U.S. Foreign Policy
	POL 142A	Comparative Development: Political Development in Modernizing Societies
	POL 175	Science, Technology, & Policy
	SAS 121	Global Poverty: Critical Thinking & Taking Action
E	xperiential Learning	, Area Studies, & Language
Up to 12 credits transferred from any accredited foreign program or foreign internship, including UCD EAP and S Abroad programs.		, ,
	Up to 12 credits in East, China, Latin A	regional area studies classes; e.g., Middle America.
	Up to 12 credits fo	r foreign language.
	CRD 194AH & 194	HB Honors Thesis

Total number of units of credit in Experiential Learning, Area Studies, & Language courses cannot exceed 32.

Organization & Management Option

CodeTitleUnitsPossible topics for an emphasis in the Organization & Management track are: community Organization, Management in the Public Sector, or Public Communication.AdministrationARE 100AIntermediate Microeconomics: Theory of Production & ConsumptionARE 171A(Discontinued)CRD 157Politics & Community DevelopmentCRD 158Community GovernanceCRD 194HASpecial Study for Honors StudentsCRD 194HBSpecial Study for Honors StudentsPOL 100Local Government & PoliticsPOL 105The Legislative ProcessPOL 142AComparative Development: Political Development in Modernizing SocietiesPOL 142BComparative Political Development: Democracy & DemocratizationPOL 142CComparative BehaviorPOL 155Judicial Process & BehaviorPOL 155Judicial Process & BehaviorPOL 150Philosophical & Social Foundations of EducationCMN 112Theories of PersuasionCMN 112Interpersonal Communicationor CMN 120Interpersonal Communicationor CMN 120Economics of Human Resources<	organizatio	n a management option	
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	CRD 118		

CRD 140	Dynamics of Regional Development
CRD 141	Organization of Economic Space
CRD 154	Social Theory & Community Change
CRD 162	People, Work & Technology
CRD 164	Theories of Organizations & Their Role in Community Change
HIS 174A	The Gilded Age & Progressive Era: United States, 1876-1917 (Must take concurrently with HIS 174AD.)
HIS 174AD	Emergence of Modern America: Discussion (Must take concurrently with HIS 174A.)
SOC 138	Economic Sociology
SOC 139	Corporations & Society
SOC 158	(Discontinued)
SOC 159	Work, Employment, & Careers in the 21st Century
SOC 180A	Complex Organizations
SOC 180B	(Discontinued)

Policy, Planning, & Social Services Option

Units

Code

Title Possible topics for an emphasis in the Policy & Planning and

Social Services track are: Environmental Policy, Regional Planning, Community Health, Family, Youth, Aging, Education & Counseling. General

General				
CRD 118	Technology & Society			
CRD 142	Rural Change in the Industrialized World			
CRD 151	Community Field Research: Theory & Analysis			
CRD 153A	International Community Development: Asia			
CRD 153B	International Community Development: Europe			
CRD 153C	International Community Development: Africa			
CRD 154	Social Theory & Community Change			
CRD 156	Community Economic Development			
CRD 162	People, Work & Technology			
CRD 176	Comparative Ethnicity			
CRD 180	Transnational Community Development			
CRD 194HA	Special Study for Honors Students			
CRD 194HB	Special Study for Honors Student			
ESP 165N	(Discontinued)			
POL 100	Local Government & Politics			
POL 105	The Legislative Process			
POL 108	Policy Making in the Public Sector			
POL 109	Public Policy & the Governmental Process			
POL 142A	Comparative Development: Political Development in Modernizing Societies			
POL 142B	Comparative Development: Politics & Inequality			
POL 142C	Comparative Political Development: Democracy & Democratization			

POL 154	Legal Philosophy
POL 155	Judicial Process & Behavior
POL 183	Administrative Behavior
SOC 120	Deviance
SOC 140	Social Stratification
SOC 154	(Discontinued)
SOC 155	Sociology of Law
SOC 185	Social Policy
or SOC 185V	
Community Health &	Counseling
CMN 120	Interpersonal Communication
or CMN 120V	Interpersonal Communication
CMN 122	Nonverbal Communication
CMN 165	Media & Health
CRD 164	Theories of Organizations & Their Role in
	Community Change
EDU 160A	Introduction to Peer Counseling
EDU 160B	Issues in Peer Counseling
SPH 101	Introduction to Public Health
HDE 120	Research Methods in Human Development
HDE 130	Developmental Psychopathology
HIS 109B	(Discontinued; not in general catalog but
	approved by Faculty Advisor.)
PSC 123/NPB 152	Hormones & Behavior
PSC 126	Health Psychology
PSC 151	Social Psychology
or PSC 151V	Social Psychology
PSC 154	Psychology of Emotion
or PSC 154V	Psychology of Emotion
PSC 162	Introduction to Personality Psychology
PSC 168	Mental Health, Mental Illness, & Problems in Living
SOC 154	(Discontinued)
Education & Commun	ity
AED 100	Concepts in Agricultural & Environmental Education
AED 160	Vocational Education
CMN 101	Communication Theories
or CMN 101V	Communication Theories
or CMN 101Y	Communication Theories
CMN 146	Communication Campaigns
EDU 100	Introduction to Schools
EDU 110	Educational Psychology: General
EDU 120	Philosophical & Social Foundations of Education
EDU 150	Cultural Diversity & Education in a Sociopolitical Context
EDU 151	History & Approaches to Multilingualism in K-12 Contexts
EDU 152	Academic Spanish for Bilingual Teachers
EDU 153	Diversity in the K-12 Classroom
PSC 100	Introduction to Cognitive Psychology
or PSC 100Y	
01 PSC 1001	Introduction to Cognitive Psychology

PSC 132	Language & Cognition
SOC 124	Education & Inequality in the U.S.
Environmental Po	licy & Regional Planning
CRD 140	Dynamics of Regional Development
CRD 141	Organization of Economic Space
CRD 149	Community Development Perspectives on Environmental Justice
CRD 152	Community Development
CRD 158	Community Governance
CRD 171	Housing & Social Policy
ECN/ARE 115A	Economic Development
ESM 121	Water Science & Management
ESP 110	Principles of Environmental Science
ESP 160	The Policy Process
ESP 161	Environmental Law
ESP 164	(Discontinued)
ESP 166N	(Discontinued)
ESP 168A	Methods of Environmental Policy Analysis
ESP 168B	Methods of Environmental Policy Evaluation
ESP 171	Urban & Regional Planning
ESP 172	Public Lands Management
ESP 173	Land Use & Growth Controls
ESP 179	Environmental Impact Assessment
POL 102	Urban Public Policy
POL 107	Environmental Politics & Administration
POL 175	Science, Technology, & Policy
SOC 102	(Discontinued)
SOC 118	Political Sociology
SOC 138	Economic Sociology
SOC 141	Industrialization & Social Change
SOC 143A	Urban Society
SOC 143B	Sociology of City Life
SOC 170	Population
Family & Commur	nity
AMS 152	The Lives of Children in America
CRD 147	Community Youth Development
HDE 100A	Infancy & Early Childhood
or HDE 100A	
HDE 100B	Middle Childhood & Adolescence
HDE 100C	Adulthood & Aging
HDE 101	Cognitive Development
HDE 102	Social & Personality Development
HDE 103	(Discontinued)
HDE 110	Families in Communities
or HDE 110\	/ Families in Communities
HDE 130	Developmental Psychopathology
HDE 140	Field Study in Early Childhood
HDE 140L	(Discontinued)
HDE 141	Field Study With Children & Adolescents
HDE 143	Field Studies of the Elderly
HDE 160	Social Aspects of Aging

HDE 161	Technology Use, Health, & Aging
HDE 163	Cognitive Neuropsychology in Adulthood & Aging
PSC 140	Developmental Psychology
or PSC 140V	Developmental Psychology
or PSC 140Y	Developmental Psychology
SOC 122	Sociology of Adolescence
SOC 131	The Family
SOC 134	(Discontinued)
SOC 135	Social Relationships
SOC 152	Juvenile Delinquency