LINGUISTICS, BACHELOR OF ARTS

College of Letters & Science

Linguistics is the systematic study of human language. It focuses on theories of language structure, variation, and use, description of contemporary languages, and the examination of language change through time. Because of the pervasive influence of language in our everyday lives, work in linguistics interacts in important ways with studies carried out in many other fields, including psychology, anthropology, neuroscience, philosophy, computer science, sociology, literature, language teaching, communication and education.

The Program

An introductory lower division course provides students with basic concepts and some of the methods needed to analyze language in a systematic way. Upper division courses probe more deeply into specific aspects of language structure, language use, and the relationship of language to other realms of human activity.

Career Alternatives

Majors in linguistics find practical outlets for their linguistic training in a variety of fields: the computer science industry (software development); teaching English as a second language; foreign language teaching; elementary and secondary level bilingual-bicultural programs; language-oriented missionary work; bilingual-bicultural curriculum development (e.g., for publishing houses); legal work; speech therapy; lexicography (preparation of dictionaries). All of these types of employment share an interest in persons skilled in the analysis of language, spoken and/or written. Linguistics equips students with just such skills.

Grading Recommendation

Though not required, it is recommended that all courses offered in satisfaction of the Linguistics major be taken for a letter grade.

Faculty Advisor

Contact the Department of Linguistics (http://linguistics.ucdavis.edu).

Honors & Honors Program

The honors program consists of 6 units of 194H credit normally taken in the fall and winter quarters of the senior year. Completion of the program is a prerequisite for High or Highest Honors at graduation. Specific eligibility criteria may be obtained from the major advisor. For general information regarding graduation with honors and Dean's Honors Lists, please see Academic Information.

Graduate Study

The Department of Linguistics offers a program of study leading to M.A. and Ph.D. degrees. More detailed information may be obtained from the Graduate Advisor or from the Chairperson of the Linguistics Department.

Graduate Advisor

Contact the Department of Linguistics (http://linguistics.ucdavis.edu).

The major requirements below are in addition to meeting University Degree Requirements (https://catalog.ucdavis.edu/undergraduateeducation/university-degree-requirements/) & College Degree Requirements (https://catalog.ucdavis.edu/undergraduate-education/ college-degree-requirements/); unless otherwise noted. The minimum number of units required for the Linguistics Bachelor of Arts is 48.

	ode	Title	Units		
Preparatory Subject Matter					
LII	N 001	Introduction to Linguistics	4		
	or LIN 001Y	Introduction to Linguistics			
re la	quirement of the Co nguage used to fulfi	e course beyond the 15-unit Ilege of Letters & Science in the same Il the college requirement. (https:// davis.edu/degree-requirements/)	0-20		
Pr	Preparatory Subject Matter Subtotal				
Depth Subject Matter					
LI	N 103A	Linguistic Analysis I: Phonetics, Phonology, Morphology	4		
LI	N 103B	Linguistic Analysis II: Morphology, Syntax, Semantics	4		
LI	N 111	Introduction to Phonological Theory	4		
LI	N 131	Introduction to Syntactic Theory	4		
Cł	noose three:		12		
	LIN 111	Introduction to Phonological Theory			
	LIN 112	Phonetics			
	LIN 121	Morphology			
	LIN 127	Text Processing & Corpus Linguistics			
	LIN 131	Introduction to Syntactic Theory			
	LIN 141	Semantics			
	LIN 150	Languages of the World			
	LIN 151	Historical Linguistics			
	LIN 152	Language Universals & Typology			
Cł	noose one:		4		
0.	LIN 160	American Voices	•		
	LIN 163	Language, Gender, & Society			
	LIN 165	Introduction to Applied Linguistics			
	LIN 166	The Spanish Language in the United States			
Cł	loose one:	The optimist Early age in the officer officer	4		
0.	LIN 171	Introduction to Psycholinguistics			
	LIN/EDU 173	Language Development			
	LIN 175	Biological Basis of Language			
	LIN 173	Computational Linguistics			
	LIN 180				
	LIN 180	Second Language Learning & Teaching Multilingualism			
Ch		5	0		
G	noose at least 8 upp		8		
	above or one of the	sion course not used to fulfill area e approved courses below. (https:// lu/courses-subject-code/lin/)			
	AAS 156	Language & Identity in Africa & the African Diaspora			
	ANT 117	The Ethnographic & Literary Imagination			
	ANT 120	Language & Culture			
	EDU 151	History & Approaches to Multilingualism in			
		K-12 Contexts			
	ENL 105	History of the English Language			
	ENL/LIN/UWP 106	English Grammar			
	FRE 109	French Phonetics			

Total Units			
Depth Subject Matter Subtotal			
SPA 118	Topics in Spanish Linguistics		
SPA 117	Teaching Spanish as a Native Tongue in the U.S.: Praxis & Theory		
or SPA 116V	Applied Spanish Linguistics		
SPA 116	Applied Spanish Linguistics		
SPA 115S	History of the Spanish Language		
SPA 115	History of the Spanish Language		
SPA 114N	Contrastive Analysis of English & Spanish		
SPA 113	Spanish Pronunciation		
SPA 112N	The Structure of Spanish: Words & Phrases		
SPA 111N	The Structure of Spanish: Sounds & Words		
PSC 132	Language & Cognition		
PHI 156	Contemporary Analytic Philosophy		
PHI 137C	Philosophy of Language: Semantics & Pragmatics		
PHI 137B	Philosophy of Language: Truth & Meaning		
PHI 137A	Philosophy of Language: Theory of Reference		
NAS 107	Learning Native American Languages		
JPN 151	Japanese Linguistics		
HDE 101/PSC 141	Cognitive Development		
GER 105	The Modern German Language		
FRE 162	History of the French Language		
FRE 161	Linguistic Study of French: Form & Meaning		
FRE 160	Linguistic Study of French-Language in Context		