SOCIOLOGY-ORGANIZATIONAL STUDIES, BACHELOR OF ARTS

College of Letters & Science

The Major Programs

The Organizational Studies (OS) major is designed to provide a broad understanding of the political, social, and economic organizations that make up modern society. Whether thinking about the structure of government bureaucracies, legal systems, economic markets, educational systems, or workplaces, OS offers an interdisciplinary view from which to understand the contemporary world in which complex and formal organizations are ubiquitous. Formal organizations influence how we feel, what we think, and what we can accomplish. As such, the OS major provides both a basic understanding of the field as well as enhances your ability to pursue their more specialized career interests.

At the upper division level, you can choose one of four specialized tracks, any one of which will help to better identify and inform your career goals—whether that be in postgraduate education or a specific type of job—and pursue them after graduation. Whether you select the "Business & Society," "Public Policy & Social Welfare," "Nonprofit & Social Movement Organizations" or the "Student-Initiated Theme" track, once completed you will have a unique and valuable area of expertise.

Students who plan to enroll in graduate programs in business, public policy, public administration, and education are advised to develop proficiencies in statistics and calculus (such as the MAT 016 series).

Track 1: Business & Society (BAS)

The Business and Society track is for students who hold an interest in or wish to pursue careers in management or corporate professions and who are interested in economic institutions and commerce, management and administration, work and workplaces, and labor markets. Courses in this cluster analyze businesses, firms, corporations, and markets—nationally and globally—and their place in society, historically and in the present, from a critical perspective. The BAS track examines the origins of business corporations and economic markets (and relations); the power relations, inequalities, and stratification associated with contemporary business organizations (firms and corporations); why business organizations rely on particular organizational structures to increase their efficiencies and effectiveness; and overviews of the role business and regulatory organizations play in the economy.

Career & Postgraduate Alternatives for the Business & Society Track:

- Professional training: MBA programs; mediation programs; law; public policy.
- Graduate training: sociology; economics; Ph.D. business school programs (with concentrations in organizational behavior, entrepreneurship, industrial relations, economic analysis, policy analysis, and labor relations).
- Career paths: managers, human resources professionals, project managers, diversity personnel, corporate social responsibility personnel, lobbyists, business entrepreneur, labor relations specialists, creative professionals, research staff at policy institutes such as Economic Policy Institute, Urban Institute or E2.

Track 2: Public Policy & Social Welfare (PPSW)

The PPSW track is for students who hold an interest in or plan to pursue careers in government and/or social welfare organizations. Courses in this track emphasize how formal organizations and institutions emerge to address key social problems and the policies they generate and utilize to solve them; the unique challenges that government and other policy-oriented organizations confront in addressing and managing public problems and promoting the common good; and the dynamics and special circumstances that specific organizational/institutional policy fields such as education, health care, and social welfare confront in seeking to fulfill their charge.

Career and Postgraduate Alternatives for the Public Policy & Social Welfare Track

- Professional training: programs in public policy, public administration, government, social welfare, counseling, public affairs, law, leadership institutes, and community psychology.
- Graduate training: Ph.D. programs in sociology, political science, public administration, education, and educational leadership.
- Career paths: consultants, social service workers and administrators, staff at policy institutes and think tanks, program evaluation and development, nonprofit administrators, lawyers, teachers, research staff at policy institutes and think tanks, leadership positions in education, including higher education and counselors.

Track 3: Nonprofit & Social Movement Organizations (NSMO)

The NSMO track is for students who wish to contribute to local, national, and global transformation(s), to social justice, and/or who plan to pursue a career in the non-profit sector focusing on addressing specific causes and fulfilling social agendas. Students in this cluster may have particular interest in understanding the role that informal and formal organizations—from well-organized and mature non-profits to emergent social movement organizations—play in responding to and affecting social change. This cluster familiarizes students with the unique capacity of organizations to change the world but simultaneously, the barriers, limitations, and challenges to doing so.

Career and Postgraduate Alternatives for the Public Policy & Social Welfare Track:

- Professional training: programs in community development, regional development, urban development, public policy, public administration, Master's programs in social change, law and social change, and business programs with a concentration in corporate responsibility.
- Graduate training: programs sociology, history, labor studies, development, international relations, and political science.
- Career paths: working in nongovernmental organizations around the
 world (NGO's), joining the Peace Corps or Teach America; teaching
 in other countries; jobs in any number of areas that are the focus
 of social change and social justice efforts (energy, housing, labor,
 community and regional development, health, corporate social
 responsibility); working in for-profit companies in the areas of energy,
 corporate social responsibility, work/family support programs,
 research staff at policy institutes and think tanks.

Track 4: Student-Initiated Track

Select a combination of five courses from any of the above 3 themes (at least three courses should be from SOC). Students choosing this

track must meet with a SOC undergraduate advisor to obtain approval of selected courses.

Major Advisor

Consult the Departmental Advising office in 1282 Social Sciences & Humanities Building or see the SOC Advising Office (http://sociology.ucdavis.edu/undergraduate/advising/advising-office/).

Honors Program

An Honors Program is available to Sociology & Sociology-Organizational Studies majors who have demonstrated excellence in their field of study. To be eligible for the program, students must have a grade-point average of 3.500 in the major and the recommendation of a faculty sponsor familiar with their work. Honors students write an honors thesis and take two quarters (8 units) of Honors coursework (SOC 194HA & SOC 194HB). Successful completion of the Honors Program, when combined with College GPA requirements, enables the student to graduate with High or Highest Honors. Students should apply for the program before they begin their fourth year.

The major requirements below are in addition to meeting University Degree Requirements (https://catalog.ucdavis.edu/undergraduate-education/university-degree-requirements/) & College Degree Requirements (https://catalog.ucdavis.edu/undergraduate-education/college-degree-requirements/); unless otherwise noted. Respective of the Emphasis, the minimum number of units required for the Sociology—Organizational Studies Bachelor of Arts is 74.

| Code | Title | Units |
|-------------------------------------|---|-------|
| Preparatory Subject | Matter | |
| Sociology | | |
| SOC 001 | Introduction to Sociology | 5 |
| or SOC 001V | Introduction to Sociology | |
| SOC 002 | Self & Society | 4 |
| or SOC 002V | Self & Society | |
| Choose one: | | 4 |
| SOC 004 | Immigration & Opportunity | |
| SOC 005 | Global Social Change: An Introduction to Macrosociology | |
| SOC 006 | Health & Illness | |
| SOC 007 | Race & Ethnicity | |
| SOC 011 | Sociology of Labor & Employment | |
| SOC 046 | Introduction to Social Research Methods | 4 |
| SOC 056 | Introduction to Social Statistics | 5 |
| or SOC 056Y | Introduction to Social Statistics | |
| Economics | | |
| ECN 001A | Principles of Microeconomics | 4 |
| or ECN 001AV | Principles of Microeconomics | |
| or ECN 001AY | Principles of Microeconomics | |
| ECN 001B | Principles of Macroeconomics | 4 |
| or ECN 001BV | Principles of Macroeconomics | |
| Preparatory Subject Matter Subtotal | | 30 |
| Depth Subject Matte | er | |
| Sociology | | |
| SOC 100 | Origins of Modern Sociological Theory | 4 |
| SOC 180A | Complex Organizations | 4 |
| Choose one: | | |

| SOC 106 | Intermediate Social Statistics | 4-5 |
|---|---|-------|
| or STA 103 | Applied Statistics for Business & Economics | |
| Choose one: | | 4 |
| CMN 120 | Interpersonal Communication | |
| or CMN 120V | Interpersonal Communication | |
| CMN 130 | Group Communication | |
| CMN 136 | Organizational Communication | |
| or CMN 136V | Organizational Communication | |
| CMN 170 | Digital Technology & Social Change | |
| or CMN 170V | Digital Technology & Social Change | |
| CMN 172 | Interpersonal Technologies | |
| SOC 126 | Social Interaction | |
| SOC 135 | Social Relationships | |
| Choose five from one five must be from So | of the following tracks; at least three of the ciology: | 20 |
| Track 1: Business | & Society (p. 2) | |
| Track 2: Public Po | licy & Social Welfare (p. 3) | |
| Track 3: Nonprofit | & Social Movement Organizations (p. 3) | |
| Track 4: Student-I | nitiated Track (p. 3) | |
| Choose one: | | 4 |
| SOC 128 | Interracial Interpersonal Dynamics | |
| SOC 130 | Race Relations | |
| SOC 132 | The Sociology of Gender | |
| SOC 140 | Social Stratification | |
| SOC 145A | Sociology of Third World Development | |
| SOC 145B | Gender & Rural Development in the Third World | |
| | al elective upper division Sociology course ulfill other major requirements ¹ | 4 |
| Depth Subject Matte | r Subtotal | 44-45 |
| | | |

May use 4 units of 192, 194HA, 195, or 199.

Total Units

Track 1: Business & Society

| Code | Title | Units |
|--------------|---|-------|
| AMS 125 | Corporate Cultures | 4 |
| ARE 112 | Fundamentals of Organization Management | 4 |
| ARE 130 | Agricultural Markets | 4 |
| ARE 132 | Cooperative Business Enterprises | 4 |
| CRD 118 | Technology & Society | 4 |
| CRD 141 | Organization of Economic Space | 4 |
| CRD 156 | Community Economic Development | 5 |
| CRD 162 | People, Work & Technology | 5 |
| ECN 110B | World Economic History Since the Industrial Revolution | 4 |
| or ECN 110BY | World Economic History Since the Industrial Revolution | |
| ECN 111B | Economics History | 4 |
| ECN/ARE 115A | Economic Development | 4 |
| ECN 116 | Comparative Economic Systems | 4 |
| ECN 121A | Industrial Organization | 4 |

74-75

| ECN 151A | Economics of the Labor Market | 4 |
|----------|--|---|
| ECN 151B | Economics of Human Resources | 4 |
| HIS 185B | History of Technology in America | 4 |
| HIS 194D | Business & Labor in Modern Japan | 4 |
| MGT 150 | Technology Management | 4 |
| POL 180 | Bureaucracy in Modern Society | 4 |
| POL 187 | Administrative Theory | 4 |
| SOC 103 | Evaluation Research Methods | 4 |
| SOC 138 | Economic Sociology | 4 |
| SOC 139 | Corporations & Society | 4 |
| SOC 141 | Industrialization & Social Change | 4 |
| SOC 159 | Work, Employment, & Careers in the 21st Century | 4 |
| SOC 160 | Sociology of the Environment | 4 |
| SOC 188 | Markets, Culture & Inequality in China | 4 |

Track 2: Public Policy & Social Welfare

| Code | Title | Units |
|--------------|--|-------|
| ARE 147 | Resource & Environment Policy Analysis | 2-3 |
| or ARE 147M | Resource & Environmental Policy Analysis | |
| CRD 142 | Rural Change in the Industrialized World | 4 |
| CRD 151 | Community Field Research: Theory & Analysis | 5 |
| CRD 152 | Community Development | 4 |
| CRD 154 | Social Theory & Community Change | 4 |
| CRD 158 | Community Governance | 4 |
| CRD 164 | Theories of Organizations & Their Role in Community Change | 5 |
| CRD 171 | Housing & Social Policy | 4 |
| CRD 172 | Social Inequality: Issues & Innovations | 4 |
| ECN/ARE 115A | Economic Development | 4 |
| ECN 116 | Comparative Economic Systems | 4 |
| POL 107 | Environmental Politics & Administration | 4 |
| POL 118A | History of Political Theory: Ancient | 4 |
| POL 118B | History of Political Theory: Early Modern | 4 |
| POL 118C | History of Political Theory: Late Modern | 4 |
| POL 163 | Group Politics | 4 |
| POL 180 | Bureaucracy in Modern Society | 4 |
| POL 187 | Administrative Theory | 4 |
| SOC 103 | Evaluation Research Methods | 4 |
| SOC/IRE 104 | The Political Economy of International Migration | 4 |
| SOC 118 | Political Sociology | 4 |
| SOC 124 | Education & Inequality in the U.S. | 4 |
| SOC 143A | Urban Society | 4 |
| SOC 143B | Sociology of City Life | 4 |
| SOC 162 | Society, Culture, & Health | 4 |
| SOC 163 | Population Health: Social Determinants & Disparities in Health | 4 |
| SOC 164 | Health Policy & Politics | 4 |
| SOC 185 | Social Policy | 4 |
| or SOC 185Y | Social Policy (Hybrid Version) | |

Track 3: Nonprofit & Social Movement Organizations

| Code | Title | Units |
|--------------|--|-------|
| CHI 132 | Political Economy of Chicana/o Communities | 4 |
| CRD 140 | Dynamics of Regional Development | 4 |
| CRD 147 | Community Youth Development | 4 |
| CRD 149 | Community Development Perspectives on Environmental Justice | 4 |
| CRD 152 | Community Development | 4 |
| CRD 154 | Social Theory & Community Change | 4 |
| CRD 156 | Community Economic Development | 5 |
| CRD 158 | Community Governance | 4 |
| CRD 164 | Theories of Organizations & Their Role in Community Change | 5 |
| ECN 111B | Economics History | 4 |
| ECN/ARE 115A | Economic Development | 4 |
| ECN 116 | Comparative Economic Systems | 4 |
| HIS 185B | History of Technology in America | 4 |
| HIS 194D | Business & Labor in Modern Japan | 4 |
| POL 180 | Bureaucracy in Modern Society | 4 |
| POL 187 | Administrative Theory | 4 |
| SOC 103 | Evaluation Research Methods | 4 |
| SOC 140 | Social Stratification | 4 |
| SOC 156 | Social Movements | 4 |
| SOC 160 | Sociology of the Environment | 4 |
| SOC 163 | Population Health: Social Determinants & Disparities in Health | 4 |
| SOC 164 | Health Policy & Politics | 4 |
| WMS 187 | Gender & Public Policy | 4 |

Track 4: Student-Initiated Track

Choose a combination of five courses from any of the above three themes; at least three courses should be from SOC. Additional courses can also be considered with a SOC undergraduate advisor approval.